

# Glebe Newsletter



Friday 7<sup>th</sup> February 2025

## Parent Request

If you have an issue with your child please contact your child's class teacher or myself and refrain from discussing school matters on public social media forums and platforms.

The school's online safety and acceptable use policy asks parents to support the school:

***"I will support the school by promoting positive, responsible and safe online behaviours in my own use of technology including social media. I will not share other's images or details without permission and I will refrain from posting negative or threatening comments about others including school staff, volunteers, governors, contractors, pupils or other parents/carers."***

Thank you for your cooperation, Mr Watson Headteacher

## Year 6 Leavers hoodies

We have been asked about leavers hoodies for our Year 6 children. We do not source these though school and parents have arranged them in the past using local companies. We have been approached by Giraffe Workwear, [www.giraffeworkwear.co.uk](http://www.giraffeworkwear.co.uk) they can set up a personalised web portal for the parents to log into and place their orders, also **Ladybirds and Rainbows Creations and Decals** who can be contacted via Facebook.

Parents have also asked when the hoodies can be worn in school, so it has been decided that they can be worn on the Mount Cook residential and the weeks following.

## Carpark

The staff carpark next to school is for staff only, this is a very busy area please do not block the gates and it is unsafe to have children running about. Please do not park here if you are dropping off or collecting your child from school or nursery, unless you have prior approval from the headteacher. Thank you for your cooperation.

## Dodgeball

On Thursday the Y3/4 Dodgeball team played in a tournament at Alfreton Leisure Centre. The team played in several matches and grew in confidence as the evening went on. It was fast and furious, with plenty of dodging and skills on show from the 16 teams who took part. We were very impressed with how the team worked together and supported each other. Well done to Bodhi, Harrington, Archie, Grayson, Jimmy, George and Levi. Mrs Watson and Mr Green.

## School Trends Offer Code



6th to 11th February

Code: **FLASHSALE15**



[www.schooltrends.co.uk](http://www.schooltrends.co.uk)

## Week Commencing: 10th February 2025

<b>Monday 10th February</b>	<b>Story Telling Competition closing date</b> <b>New Age Curling – Year 3 3.30 - 4.30pm</b> <b>Fire Brigade in school Year 6</b>
<b>Tuesday 11<sup>th</sup> February</b>	<b>Y4 Swimming</b> <b>Dance- Y6 3.30 – 4.30pm</b>
<b>Wednesday 12<sup>th</sup> February</b>	<b>Dance- Y4 3.25 – 4.30pm</b>
<b>Thursday 13<sup>th</sup> February</b>	<b>Table Tennis- Y6 3.25 – 4.30pm – Class 6B</b>
<b>Friday 14<sup>th</sup> February</b>	<b>Theme Dinner Day If Music Be the Food of Love...</b> <b>Last day of term</b>

### Extended Day

We still have places available for Breakfast Club if you need to get to work early, Monday to Friday 7:30–8:45am each morning at a cost of £3.50 per session for Glebe children. You do not need to attend the whole week, just the days you require. Please book places in advance by Thursday the week before through SchoolMoney. Breakfast items such as toast, croissants, cereal, waffles, pancakes, yoghurts and fruit juice all available.

**Please do not bring your child to Breakfast Club unless they are booked in as they are not guaranteed a place. Any problems booking them in please contact the office on 01773 811304. Thank you.**

### After-School Club

After school club run by JPAC, every day, 3:30 to 6pm. JPAC Club contact number: 07971957839 To book, please visit [jpac.ipalbookings.com](http://jpac.ipalbookings.com)

### Online Safety

We will be sharing a weekly online safety resource from the National College as part of the #WakeUpWednesday initiative. See the school website under Parents tab, Online Safety

### Help & Support

#### Senior Designated Safeguarding Lead contact details

Headteacher: Steve Watson Tel 01773 811304 [headteacher@glebe.derbyshire.sch.uk](mailto:headteacher@glebe.derbyshire.sch.uk) or [safeguarding@glebe.derbyshire.sch.uk](mailto:safeguarding@glebe.derbyshire.sch.uk)

- **Children's Carers Support Group**

Useful information regarding the Children's Carers Support Group is posted on the school website under the News and Events tab, Letters Home.

- **Starting Point and Call Derbyshire**

Tel 01629 5330190 24/7, 365 days Derbyshire contact and referral service for concerns that a child is suffering or at risk of significant harm.

- **DCC Child Protection and Safeguarding Team**

Tel 01629 535353 If you require any professional advice or have any questions at all relating to a safeguarding issue.

- **Derbyshire Domestic Abuse Helpline 08000198668**

Free online mental health and wellbeing support, 7 days a week, for parents & carers of children & young people who live in derby & Derbyshire.

- **The Sleep Charity Helpline**

At any given time up to 40% of adults and 50% of children (this rises to 80% with a SEND diagnosis) have difficulties with their sleep. Yet in a recent survey, almost 60% of adults felt there was a lack of support for sleep issues. Sleep problems can leave people feeling isolated and lonely.

Our free helpline is run by trained sleep advisors, many of whom are specialists in working with SEND. We can talk to young people directly, or parents (we can also talk to adults, including older people, about their sleep issues).

The helpline is open 5 times a week, Monday, Tuesday, Thursday evenings 7-9pm, and Monday, Wednesday mornings 9-11am. The number is 03303 530 541.

You can read more here: <https://thesleepcharity.org.uk/national-sleep-helpline/>

- **Free School Meals**

Derbyshire County Council website has a link that can provide an instant eligibility check for Free School Meals.

- **Is This Ok?**

Is This Ok? is a free, anonymous, and confidential service, bringing trained professionals together to provide support to young people through a chat service.

Young people don't need to provide their name and we don't need to know their address- which we know is important for them. [www.isthisok.org.uk](http://www.isthisok.org.uk)

### **Derby and Derbyshire Emotional Health and Wellbeing**

This site provides a wealth of information for both professionals and families.

Please find the link below to the community updates.

[Derby & Derbyshire - Emotional Health & Wellbeing](http://derbyandderbyshireemotionalhealthandwellbeing.org.uk)  
([derbyandderbyshireemotionalhealthandwellbeing.org.uk](http://derbyandderbyshireemotionalhealthandwellbeing.org.uk))

### **INSET DAYS 2024/2025**

22<sup>nd</sup> April 2025. One more date to be confirmed.

### **Diary Dates**

24.02.2025 Back to school

06.03.2025 World Book Day

06.03.2025 Theme Dinner Day World Book Day

20.03.25 – 21.03.25 Lea Green Residential Year 4

25.03.25 Year 6 Eyam Trip – see letter

04.04.2025 Last day of term

22.04.2025 INSET day

05.05.2025 May Bank Holiday

12.05.2025 SATS week – Year 6 - please ensure your child is in school

19.05.2025 Arts & Cultures Week

24.05.2025 Last day of term

02.06.2025 Back to school

17.06.2025 Sports Day Years 5/6

18.06.2025 Sports Day Years 3/4

30.06.2025 – 02.07.2025 Mount Cook Residential Year 6

24.07.2025 Last day of term

# What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

## WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

### "CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

### SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

### YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

### FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

### PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

### FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

## Advice for Parents & Educators

### STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives; talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

### ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

### TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

### BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

### Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [OnlineMediaLaw.co.uk](https://OnlineMediaLaw.co.uk) for more.



# #WakeUpWednesday

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