

# *Glebe*

## *Newsletter*



[www.glebe.derbyshire.sch.uk](http://www.glebe.derbyshire.sch.uk)

**Friday 14<sup>th</sup> February 2025**

### Dodgeball

This week two groups of children have represented Glebe at the Amber Valley Dodgeball Tournaments. On Tuesday a team played at Heanor Leisure Centre and showed a great sporting attitude and team spirit. On Thursday, the children showed honesty and respect (two of the School Games Values) and were chosen to receive the Spirit of the Games award. Well done to all the children who took part and thank you to the staff who accompanied them: Miss Deacon, Mrs Bradley and Mr Green. Thank you to all the parents who assisted with transport and supported the children at the event. Mrs Watson.

### World Book Day 2025

Please check your emails for a letter regarding World Book Day, it is also saved on the website under the News & Events tab, Letters Home, there is also a copy attached to this newsletter.

### Week Commencing: 24th February 2025

**Monday 24th February**

**Back to school  
Safeguarding Awareness Week  
Y5 NSPCC Workshop**

**Tuesday 25<sup>th</sup> February**

**Y4 Swimming  
Y6 NSPCC Workshop  
Y4 Lea Green Parents Meeting 4pm**

**Wednesday 26<sup>th</sup> February**

**Dance- Y4 3.25 – 4.30pm**

**Thursday 27<sup>th</sup> February**

**Science Day**

**Friday 28<sup>th</sup> February**

### Extended Day

We still have places available for Breakfast Club if you need to get to work early, Monday to Friday 7:30–8:45am each morning at a cost of £3.50 per session for Glebe children. You do not need to attend the whole week, just the days you require. Please book places in advance by Thursday the week before through SchoolMoney. Breakfast items such as toast, croissants, cereal, waffles, pancakes, yoghurts and fruit juice all available.

**Please do not bring your child to Breakfast Club unless they are booked in as they are not guaranteed a place. Any problems booking them in please contact the office on 01773 811304. Thank you.**

### After-School Club

After school club run by JPAC, every day, 3:30 to 6pm. JPAC Club contact number: 07971957839 To book, please visit [jpac.ipalbookings.com](http://jpac.ipalbookings.com)

### Online Safety

We will be sharing a weekly online safety resource from the National College as part of the #WakeUpWednesday initiative. See the school website under Parents tab, Online Safety

### Help & Support

### Senior Designated Safeguarding Lead Contact details

Headteacher: Steve Watson Tel 01773 811304 [headteacher@glebe.derbyshire.sch.uk](mailto:headteacher@glebe.derbyshire.sch.uk) or [safeguarding@glebe.derbyshire.sch.uk](mailto:safeguarding@glebe.derbyshire.sch.uk)

- **Children's Carers Support Group**

Useful information regarding the Children's Carers Support Group is posted on the school website under the News and Events tab, Letters Home.

- **Starting Point and Call Derbyshire**

Tel 01629 5330190 24/7, 365 days Derbyshire contact and referral service for concerns that a child is suffering or at risk of significant harm.

- **DCC Child Protection and Safeguarding Team**

Tel 01629 535353 If you require any professional advice or have any questions at all relating to a safeguarding issue.

- **Derbyshire Domestic Abuse Helpline 08000198668**

Free online mental health and wellbeing support, 7 days a week, for parents & carers of children & young people who live in derby & Derbyshire.

- **The Sleep Charity Helpline**

At any given time up to 40% of adults and 50% of children (this rises to 80% with a SEND diagnosis) have difficulties with their sleep. Yet in a recent survey, almost 60% of adults felt there was a lack of support for sleep issues. Sleep problems can leave people feeling isolated and lonely.

Our free helpline is run by trained sleep advisors, many of whom are specialists in working with SEND. We can talk to young people directly, or parents (we can also talk to adults, including older people, about their sleep issues).

The helpline is open 5 times a week, Monday, Tuesday, Thursday evenings 7-9pm, and Monday, Wednesday mornings 9-11am. The number is 03303 530 541.

You can read more here: <https://thesleepcharity.org.uk/national-sleep-helpline/>

- **Free School Meals**

Derbyshire County Council website has a link that can provide an instant eligibility check for Free School Meals.

- **Is This Ok?**

Is This Ok? is a free, anonymous, and confidential service, bringing trained professionals together to provide support to young people through a chat service.

Young people don't need to provide their name and we don't need to know their address- which we know is important for them. [www.isthisok.org.uk](http://www.isthisok.org.uk)

### Derby and Derbyshire Emotional Health and Wellbeing

This site provides a wealth of information for both professionals and families.

Please find the link below to the community updates.

[Derby & Derbyshire - Emotional Health & Wellbeing \(derbyandderbyshireemotionalhealthandwellbeing.uk\)](http://derbyandderbyshireemotionalhealthandwellbeing.uk)

### INSET DAYS 2024/2025

22<sup>nd</sup> April 2025. One more date to be confirmed.

### Diary Dates

06.03.2025 World Book Day

06.03.2025 Theme Dinner Day World Book Day

06.03.2025 Parent Teacher Discussions 3.40 – 6.30pm

12.03.2025 Parent Teacher Discussions 3.40 – 6.30pm

20.03.25 – 21.03.25 Lea Green Residential Year 4

25.03.25 Year 6 Eyam Trip – see letter

04.04.2025 Last day of term

22.04.2025 INSET day

05.05.2025 May Bank Holiday  
12.05.2025 SATS week – Year 6 - please ensure your child is in school  
19.05.2025 Arts & Cultures Week  
24.05.2025 Last day of term  
02.06.2025 Back to school  
17.06.2025 Sports Day Years 5/6  
18.06.2025 Sports Day Years 3 /4  
24.06.2025 Year 3 Bluebell Farm Trip  
30.06.2025 – 02.07.2025 Mount Cook Residential Year 6  
04.07.2025 Maths Day  
16.07.2025 Transition Day  
24.07.2025 Last day of term

# AMBER VALLEY SCHOOL SPORT PARTNERSHIP

www.avssp.co.uk @ambervalleyssp

Improving lives through PE, School Sport & Physical Activity.



Dear Parent/Guardian,

Amber Valley School Sport Partnership (AVSSP) are delighted to be working with Alfreton Leisure Centre to once again provide exciting Holiday Sports Camps, in the upcoming February Half Term.

Holiday camps run from 8.30am to 3pm on Monday 17<sup>th</sup>, Tuesday 18<sup>th</sup> and Wednesday 19<sup>th</sup> February with places available to pupils aged 5 to 11 years.

Those attending will take part in Swimming, Arts & Craft, Games, Inflatable fun and sports including Football, Dodgeball, Archery, Basketball, Hockey, Cricket and much more. Children attending will need to bring a packed lunch, drink, swimming kit and wear sports clothing and footwear such as a PE kit.

Places cost £20 per child, per day and are open to all pupils within the stated age range. Payments to be made online upon booking.

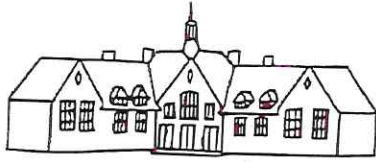
*\*please note – funded/free places are not available during half term but we hope to have them back in the Easter holidays.*

To book your place please follow the link below:

<https://avssp.co.uk/alfreton-leisurecentre-camp/>

We look forward to seeing you there.

AVSSP



# Glebe Junior School

## Glebe Junior School

Hamlet Lane, South Normanton, Alfreton,  
Derbyshire, DE55 2JB  
01773 811304

[www.glebe.derbyshire.sch.uk](http://www.glebe.derbyshire.sch.uk)  
[info@glebe.derbyshire.sch.uk](mailto:info@glebe.derbyshire.sch.uk)  
Headteacher: Steve Watson

11<sup>th</sup> February 2024

Dear Parents / Carers,

We are busy preparing an exciting week of events to celebrate World Book Day 2025 on Thursday 6<sup>th</sup> March! We have competitions for the children to take part in, visitors, a chance to dress up as their favourite book character and more. The children will also receive a £1 book token to spend (information on how to do this is on the vouchers). Details of all events are mentioned below:

1. Design a book character Competition - children are being asked to create their OWN new book character this year! They can draw it and label it, or be creative and create a puppet or a wooden spoon. All entries are to be handed to Miss Stevenson by Wednesday 5<sup>th</sup> March, ready for prizes to be awarded by Friday 7<sup>th</sup> March. Ideas for book characters are below:



2. Wednesday 5<sup>th</sup> March - We have organised a special visitor to come and join us for a day of poetry and story-telling workshops! Damani Dennisur, a poet and musician, will run an assembly and spend time in each class teaching the children how to bring stories to life. He was Birmingham's 7<sup>th</sup> Young Poet Laureate and has won nationwide poetry slams!
3. Thursday 6<sup>th</sup> March - Dress up as your favourite book character. Below are some ideas that you can create using items from around the home, as we do not want to add pressure to buy anything new.



We're working towards Artsmark  
Awarded by Arts Council England



4. Thursday 6<sup>th</sup> March (World Book Day) - school themed day exploring fairytales, twisted versions of the original stories and building up to creating our own! Each year group will explore a different fairytale and a fairytale with a twist, before getting creative and crafty writing or performing their own.
5. Friday 7<sup>th</sup> March 14:50pm - competition winners announced
6. Monday 10<sup>th</sup> - Thursday 13<sup>th</sup> March - book fair after school in the hall. Book tokens can also be spent here instead of in selected supermarkets if you wish (only one book token per child can be used).

Finally, below are two links to websites that give ideas for celebrating World Book Day at home, if you wish.

<https://wordsforlife.org.uk/themes/celebrate-world-book-day-at-home/>

<https://www.worldbookday.com/families/>

Thank you for your support,

Jessica Stevenson

Assistant Headteacher and English Lead



We're working towards Artsmark  
Awarded by Arts Council England

# What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

## WHAT ARE THE RISKS?

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

## EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This carries the obvious risk of exposing under-18s to a dating scene populated by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps – with many people using them to arrange casual sexual encounters.

## CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DM's' (sending a direct message) without consent. Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.

## SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person and requesting a 'loan' to cover a train ticket).

## UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A TikTok trend has advised young people to set their age limit to 80 years and over – putting them in a sparse and more 'exclusive' category to bypass the usual restrictions. Unfortunately, this can lead to matches with someone much older.

## PEER PRESSURE

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

## SKewed PERSPECTIVES

Dating apps can promote an unrealistic view of what makes someone attractive. With such vast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone does start dating, there's a persistent paranoia that their partner is only one swipe away from a potentially better match.

## Advice for Parents & Educators

### TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

### ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why including things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

### VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

### REPORT AND BLOCK

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.

### Meet Our Expert

Rebecca Jennings works at RAISE ([www.raiseducation.org.uk](https://www.raiseducation.org.uk)) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safety and healthy relationships.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/online-relationships-dating-apps>

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