

Glebe

Newsletter



Friday 7th March 2025

World Book Day

On Wednesday we were visited by an author Damani Dennisur who entertained the children with his poetic and rapping skills. He performed some of his own poems and worked with each to compose a class poem. On Thursday it was World Book Day and the staff and children dressed up a different book characters, some of the costumes were very imaginative and impressive. All classes read a version of a twisted fairy tale and spent the day working together to develop a love of reading.

Next week we have the school book fair in school each night Monday - Thursday where you can come and browse the selection and purchase books if you wish. We greatly appreciate purchases made at the book fair, as for each book purchased school received credit towards buying more books for school.

High Five Netball

On Tuesday the Netball team took part in a tournament at Alfreton Leisure Centre. With lots of new rules to take in and fast and frantic games the team did brilliantly, winning one game, drawing and losing narrowly to the overall winners. The children showed great team spirit and supported each other brilliantly. Well done to Hettie, Quinn, Millie, Lily-May, Jack, Blake and Noah. Mrs Watson.

Parent Teacher Discussions 12/03/25

Please contact the school office to arrange an appointment if you have not already done so.

Week Commencing: 10th March 2025

Monday 10th March	Science Week
	Book fair after school in the hall
Tuesday 11th March	Y4 Swimming
	Book fair after school in the hall
Wednesday 12th March	Dance- Y4 3.25 – 4.30pm
	Book fair after school in the hall
	Parent Teacher Discussions 3.40 – 6.30pm
Thursday 13th March	
Friday 14th March	

Police Community Catch up

- Pinxton Miners Welfare Monday 10th March between 5pm – 6pm
- The Post Mill Centre Thursday 13th March between 6pm – 7pm
- The Team will be at the March Well Being Drop in Event offering crime prevention advice and items. This will take place at Somercotes Village Hall, Nottingham Road on Monday 17th March between 0930-1130.

Come along and speak with your local team and discuss any issues in your area.

Extended Day

We still have places available for Breakfast Club if you need to get to work early, Monday to Friday 7:30–8:45am each morning at a cost of £3.50 per session for Glebe children. You do not need to attend the whole week, just the days you require. Please book places in advance by Thursday the week before through SchoolMoney. Breakfast items such as toast, croissants, cereal, waffles, pancakes, yoghurts and fruit juice all available.

Please do not bring your child to Breakfast Club unless they are booked in as they are not guaranteed a place. Any problems booking them in please contact the office on 01773 811304. Thank you.

After-School Club

After school club run by JPAC, every day, 3:30 to 6pm. JPAC Club contact number: 07971957839 To book, please visit jpac.ipalbookings.com

Online Safety

We will be sharing a weekly online safety resource from the National College as part of the #WakeUpWednesday initiative. See the school website under Parents tab, Online Safety

Help & Support

Senior Designated Safeguarding Lead contact details

Headteacher: Steve Watson Tel 01773 811304 headteacher@glebe.derbyshire.sch.uk or safeguarding@glebe.derbyshire.sch.uk

- **Children's Carers Support Group**

Useful information regarding the Children's Carers Support Group is posted on the school website under the News and Events tab, Letters Home.

- **Starting Point and Call Derbyshire**

Tel 01629 5330190 24/7, 365 days Derbyshire contact and referral service for concerns that a child is suffering or at risk of significant harm.

- **DCC Child Protection and Safeguarding Team**

Tel 01629 535353 If you require any professional advice or have any questions at all relating to a safeguarding issue.

- **Derbyshire Domestic Abuse Helpline 08000198668**

Free online mental health and wellbeing support, 7 days a week, for parents & carers of children & young people who live in derby & Derbyshire.

- **The Sleep Charity Helpline**

At any given time up to 40% of adults and 50% of children (this rises to 80% with a SEND diagnosis) have difficulties with their sleep. Yet in a recent survey, almost 60% of adults felt there was a lack of support for sleep issues. Sleep problems can leave people feeling isolated and lonely.

Our free helpline is run by trained sleep advisors, many of whom are specialists in working with SEND. We can talk to young people directly, or parents (we can also talk to adults, including older people, about their sleep issues).

The helpline is open 5 times a week, Monday, Tuesday, Thursday evenings 7-9pm, and Monday, Wednesday mornings 9-11am. The number is 03303 530 541.

You can read more here: <https://thesleepcharity.org.uk/national-sleep-helpline/>

- **Free School Meals**

Derbyshire County Council website has a link that can provide an instant eligibility check for Free School Meals.

- **Is This Ok?**

Is This Ok? is a free, anonymous, and confidential service, bringing trained professionals

together to provide support to young people through a chat service.

Young people don't need to provide their name and we don't need to know their address- which we know is important for them. www.isthisok.org.uk

Derby and Derbyshire Emotional Health and Wellbeing

This site provides a wealth of information for both professionals and families. Please find the link below to the community updates.

[Derby & Derbyshire - Emotional Health & Wellbeing \(derbyandderbyshireemotionalhealthandwellbeing.uk\)](http://derbyandderbyshireemotionalhealthandwellbeing.uk)

INSET DAYS 2024/2025

22nd April 2025. One more date to be confirmed.

Diary Dates

- 20.03.25 – 21.03.25 Lea Green Residential Year 4
- 21.03.2025 Comic Relief Red Nose Day
- 25.03.2025 Year 6 Eyam Trip – see letter
- 31.03.2025 Ukulele Concerts Year 3
- 02.04.2025 DAaRT Graduation Year 6
- 04.04.2025 Last day of term
- 22.04.2025 INSET day
- 05.05.2025 May Bank Holiday
- 12.05.2025 SATS week – Year 6 - please ensure your child is in school
- 19.05.2025 Arts & Cultures Week
- 23.05.2025 Last day of term
- 02.06.2025 Back to school
- 09.06.2025 Assessment Week
- 16.06.2025 Class Photographs
- 17.06.2025 Sports Day Years 5/6
- 18.06.2025 Sports Day Years 3/4
- 24.06.2025 Year 3 Bluebell Farm Trip
- 26.06.2025 Y4 Viking Man
- 27.06.2025 Y4 Viking Man
- 30.06.2025 – 02.07.2025 Mount Cook Residential Year 6
- 03.07.2025 FGS Transition Evening 6pm-7.30pm
- 04.07.2025 Maths Day
- 10.07.2025 Glebe Summer Gala
- 15.07.2025 Year 6 Performance – Postmill
- 16.07.2025 Transition Day
- 24.07.2025 Last day of term

conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in Settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.

7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

8 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13–16 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

Meet Our Expert

Catrina Lowrie is a qualified special needs teacher and experienced SENCO. She recently launched her own site, *Neuroteachers*, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.



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FREE HOLIDAY CAMPS DURING THE EASTER HOLIDAYS

Dear Parent/Guardian

AVSSP Holiday Camps are back!

It is with great pleasure that Amber Valley School Sport Partnership (AVSSP) can offer your child(ren) a **FREE** place on our Easter Holiday Camps for 2024/25.

For the past 4 years AVSSP have successfully delivered Holiday Camps to thousands of children across the borough and we're proud to do so again in conjunction with the Holiday, Activity & Food programme (HAF).

AVSSP Easter Holiday Camps are available to your families between:

Monday 14th to Thursday 17th April

This Easter we welcome Belper Leisure Centre as a fourth site, offering activities to an even wider range of schools.

All the above dates will be available at Alferton, Belper, Ripley and Heanor Leisure Centre's.

To be eligible for free places your child must be in receipt of Pupil Premium funding during 2024/25. Eligibility will be checked with each school to ensure accuracy.

If you would like to take up this offer, please visit the below webpage to complete the booking form for your choice of venue and dates:

<https://avssp.co.uk/hafbooking-wk2est25/>

Bookings will open at 4pm on Monday 10th March

Places on our holiday camps will be offered on a first come first served basis so please book quickly to avoid disappointment.

We are able to accept bookings from children aged 5 to 11 only.

This may mean that some children in Reception ARE NOT eligible as they have not yet turned five.



What to expect at our Holiday Camps

We aim to ensure our camps include a range of exciting activities suitable for a wide variety of children. A daily timetable is designed to provide a varied, inclusive programme of activities which draw upon the skillsets of staff on-site.

We aim to offer a balanced mix of sports & games as well as enrichment activities.

Each site regularly offers swimming, arts & crafts, drama, dance, music, gymnastics and inflatables/bouncy castles whilst some sites also offer gymnastics, bowling, play parks, indoor rowing, wheelchair sports and more.

Our sports programmes include sessions in Football, Dodgeball, Basketball, Cricket, Archery, Fencing, Axe Throwing, Skipping, Tennis, Rugby, Rounders, Tchoukball and much more.

Food

Food will be provided for eligible children as part of the holiday camps, the food being prepared will be a pack up style lunch and snack including a drink, fruit, snack bar and a choice of sandwich.

All of our Holiday Camps are NUT FREE sites – please do not send your children with nuts, Nutella/peanut butter sandwiches, snickers, bueno bars or similar.

Please note – many children attending our camps have other food allergies – no sharing of food is permitted in order to protect them.

Additional Needs

We are generally able to accept bookings for children with additional needs – it is vitally important that the responsible adult making the booking discloses as much information as possible about the additional needs of your child.

Please note that in some rare circumstances we are unable to make the necessary adjustments to accommodate all children – this will be communicated directly with parents/guardians.

Booking

If you choose to make a booking you are expected to attend on the correct day/venue, if you do intend to miss a day of holiday camps you are required to inform us by email to holidaycamps@avssp.co.uk or text to 07555 697591, failure to do so may prevent you from attending further bookings.

What will children need on the days?

Children will be required to wear comfortable sports type clothing at the camps.

Please bring a swimming costume and towel every day should your child intend to take part in swimming. We also recommend that each child brings their own drink, eachday.