

LEARNING FOR LIFE

RE - Our key questions for this term are: What Do Different People Believe About God? Where we consider Christianity and Islam. Then we go on to think about 'Why Is The Bible So Important To Christians Today?'

RSHE, Health & Wellbeing, Wider World - In Spring Term 1, we will be concentrating on learning about different food groups, what constitutes an 'eat well plate' and a 'balanced diet.' We will also consider the power of peer pressure and how to make our own choices. In Spring 2, we will go on to thinking about supporting our own mental health including identifying and understanding positive and negative emotions - how we can help ourselves and others deal with different emotions.

HOMEWORK

Please listen to your child read at least 4 times a week and record their reading in their homework diaries.

- 1 x 20 minute session on Lexia/wk
 - Practise spellings on Spelling Shed
 - Maths homework
 - Practise times tables on TTRockstars
- Children who don't complete homework tasks or read 4 times a week will be asked to attend a homework club at lunch or break time.

Please make sure your child has their reading book and diary in school every day.

WIDER CURRICULUM

MUSIC -Giraffes and Lions will be learning the ukulele - there will be a concert in March. Baboons and Elephants will be following the Charanga Model Music Curriculum - We Can Play!

ART - Growing Artists looks at the more formal elements of Art - Line, Tone and Shape. We will be using various mediums including wire, charcoal etc

DT - we will be learning to sew and applique. We will be evaluating our designs to identify improvements.

HOW CAN YOU HELP AT HOME?

Please encourage your child to complete weekly homework activities as these will really support their learning in school.

Being able to recall times tables will help in other areas of Maths and learning to tell the time is something which can easily be developed at home so please focus on these areas.

Many children do not listen to or see adults at home read (other than on electrical devices) and as reading is so important to all areas of the curriculum, it would be very beneficial to your child if you model positive reading habits. Thanks for your support.

HISTORY - 'Bronze Age to Iron Age' we will continue our pre-historic studies learning about the changes from the Bronze Age to the Iron Age.

GEOGRAPHY - 'Our Local Environment' in which we will be learning about South Normanton's place in the world and how the place and community have changed over time. We will be touring our local village using our geographical skills.

FRENCH - We begin by learning about hobbies and pastimes and then we move onto talking about the seasons.

ONLINE PORTALS

Spelling/Maths/Quiz Shed
<https://www.spellingshed.com>

Lexia
<https://www.lexiacore5.com>

TTRockstars
<https://play.ttrockstars.com/auth/school/student/32238>

ENGLISH - Read, Write Inc (Phonics) groups will continue for those children who have not completed the programme.

We are continuing our 'Talk For Writing' English work and this term we will be studying warning stories, discussion texts, portal stories and persuasive writing. Phew - what a lot of work!

READING - VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarise) is used during whole class book study and English sessions. Our book study for this term will be the classic novel 'The Lion, The Witch and The Wardrobe' by CS Lewis - so come and step into Narnia with us!

LEXIA - this is an online reading programme for all Y3 children. There will be at least three 20 minute sessions planned at school and we set one further 20 minute session as homework.

PHONICS - we follow Read Write Inc. Where children were on the programme at their infant school, we will continue with this learning until they can be off programme. This will be their English lessons for the next term.

GAPS (Grammar, Punctuation and Spelling) - in grammar, the focus will be linked to the genre of English being studied which includes; pre-fixes, paragraphs, word families and prepositions.

We base our spelling programme on Spelling Shed - there is no weekly spelling test but activities are set online as part of weekly homework.

SCIENCE - we will engage with the fun practical topic of plants - prepare to get your hands dirty.

What the need? Best growing conditions? Links to other living things. Food Chains. - What a lot to cover!

Working scientifically is integrated across all units of work.

Year 3 Spring Term 2025



THE GLEBE WAY

PE - PLEASE MAKE SURE YOUR CHILD HAS THEIR PE IN SCHOOL AT ALL TIMES AS WE MAY NEED TO ALTER THE WEEKLY TIMETABLE DUE TO INCLEMENT WEATHER OR OTHER EVENTS.

If your child can't remove their own earrings, please do not send them into school wearing them on PE days. If your child has long hair, please ensure a hair bobble/band if part of their PE kit.

Indoor PE: will include a continuation of the gymnastic skills learnt in the Autumn term and after half we will start our dance unit inspired by The Lion, The Witch and The wardrobe.

Outdoor PE: This will include Hockey, Netball and Rugby.

MATHS - we will be following the White Rose Maths Scheme for Year 3. We begin with multiplication and division. The children will then go on to learn about money, statistics, length and perimeter. Problem solving, Real Life Maths and Active Maths are included in units throughout the year.

A weekly focus will be maintained on your child's recall of your child's multiplication facts.

In Year 3, children are already expected to know the 2, 5 and 10 times tables and will learn the 3, 4 and 8 times tables. Please practise these at home and using TTRockstars - we are preparing the children for the Year 4 Multiplication Check which is a National Assessment.

COMPUTING - our topics this term are desktop publishing and animation. Learning all about the functionality and their uses.

We then embark on the exciting world of computer animation.