

LEARNING FOR LIFE

RE - the Autumn term focuses on why festivals are important to different religious communities.

RHE, Health & Wellbeing, Wider World - we begin by learning all about 'The Glebe Way', how we should behave in school and how to earn house points. Moving on, we will be focusing on different friendships, kindness and respect.

In term 2, it is Anti-bullying Week. We will also be learning about respecting the similarities and differences between boys and girls as we grow up and about the importance about making sensible choices when managing money.

Throughout the year we will be learning about Fundamental British Values.

HOMEWORK

Please listen to your child read at least 4 times a week (this can be a couple of minutes) and record their reading in their homework diaries.

- 1 x 20 minute session on Lexia/wk
- Practise spellings on Spelling Shed
- Complete the spelling/handwriting sheet
- Complete the maths page.
- Practise times tables on TTRockstars.

We can support children who struggle to read 4 times a week via attending a homework club at lunch or break time to support their learning.

WIDER CURRICULUM

MUSIC - All four classes will have 15 weeks of professional ukulele tuition over the academic year. When not learning the ukulele, we will be following the Charanga Music Curriculum. Our first unit is called: Writing music down!

We will be learning lots of new songs too!

ART - linking to our Stone Age work in History and English, we will be learning about prehistoric art.

DT - we will be learning about the strength of different types of structures, designing and building our own structures.

HOW CAN YOU HELP AT HOME?

Please encourage your child to complete weekly homework activities as these will really support their learning in school. Being able to recall times tables will help in other areas of Maths and learning to tell the time is something which can easily be developed at home so please focus on these areas.

Many children do not listen to or see adults at home read (other than on electrical devices) and as reading is so important to all areas of the curriculum, it would be very beneficial to your child if you model positive reading habits. Thanks for your support.

HISTORY - we will be learning all about pre-historic Britain and life in the **Stone Age**. **We will be going on a trip to Creswell Crags on 5th November 2024.**

After half term, our history lessons will continue as we learn about people in the **Bronze Age**. The children will be looking at what we can learn about the lives and culture of people in this period.

LANGUAGES - we will begin to learn basic French phrases and greetings.

ONLINE PORTALS

Spelling/Maths/Quiz Shed
<https://www.spellingshed.com>

Lexia
<https://www.lexiacore5.com>

TTRockstars
<https://play.ttrockstars.com/auth/school/student/32238>

Your child's diary will contain their username and password for each of these sites. Please check that these work and let us know if there are any problems.

HOMEWORK AND READING BOOKS WILL BE ISSUED 13.09.24

ENGLISH - through Talk for Writing, we will be covering several genres including instructions, narrative, fairy tales and information texts. Children are actively involved in learning a text and then proceed to identify grammatical and structural features.

READING - VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarise) is used during whole class reading sessions covering all genres some of which are liked to topics. In Year 3, we have a daily reading lesson and also plan in slots to enable the children to 'read for pleasure'. Some children will continue with the Read Write Inc Phonics Programme. Our class book study this term is Featherlight.

LEXIA - this is an online reading programme for all Y3 children. There will be at least three 20 minute sessions planned at school and we set one further 20 minute session as homework.

PHONICS - we follow Read Write Inc. Where children were on the programme at their infant school, we will continue with this learning until they can be off programme.

GAPS (Grammar, Punctuation and Spelling) - in term 1 we will focus on consolidating the accurate use of basic punctuation; capital letters, full stops, question marks, exclamation marks and commas. The grammar focus will be linked to the genre of English being studied. We base our spelling programme on Spelling Shed - there is no weekly spelling test but activities are set as part of weekly homework.

SCIENCE - we will begin by learning about forces and magnets; forces between objects and identifying magnetic materials. There will be lots of 'hands on' practical activities!

In term 2, we will be learning about rocks. We will be studying about the different types and uses for rocks, where they can be found and how they are formed.

Working scientifically is integrated across all units of work.

Year 3 Autumn Term 2024



THE GLEBE WAY

PE - PE days vary each week. Please ensure your child has their PE kit in school at all time. If your child can't remove their own earrings, please do not send them into school wearing them on PE days. If your child has long hair, please ensure a hair bobble/band is part of their PE kit.

Indoor PE: gymnastic fundamentals, dance shape and space.

Outdoor PE: fundamental skills, football.

MATHS - we will be following the White Rose Maths Scheme for Year 3.

In term 1 the focus is on place value (understanding the value of digits in a number depending on where the digit is placed in the number). A solid understanding of place value is essential in order to understand other areas of Mathematics. We will begin with 2, 3 and 4 digit numbers and then move onto 10/100 more/less than.

In term 2, we focus on calculation; addition and subtraction of 2/3 digit numbers crossing 10s and 100s boundaries.

Problem solving, Real Life Maths and Active Maths are included in units throughout the year.

100 Club - this is a times tables challenge carried out at least weekly. In Year 3, children are already expected to know the 2, 5 and 10 times tables and will learn the 3, 4 and 8 times tables. Please practise these at home.

COMPUTING - logging in at school and accessing all our online portals to check log ins work will be our initial aim in computing.

We will then move onto learning about connecting computers; comparing digital and non-digital devices, desktop publishing.

Online safety is embedded throughout the computing curriculum.