



Glebe Junior School



- *Democracy
- *The rule of law
- *Individual liberty
- *Mutual respect
- *Tolerance of those with different faiths and beliefs.

Promoting Fundamental British Values 2022-23

Our school meets the requirements of the Education Act 2002 (Section 78) by promoting the spiritual, moral, social and cultural (SMSCD) development of our pupils. Through SMSCD provision, we actively promote British Values. The Government defines Fundamental British Values as **Democracy, The Rule of Law, Individual Liberty, Mutual Respect and Tolerance of Different Faiths and Beliefs.**

HOW WE PROMOTE DEMOCRACY

We teach how citizens can influence decision-making through the democratic process.

- We have an elected School Council. This is used as an opportunity to promote and teach respect about democracy and the electoral process.
- Children also vote for their class Reading Champions and Anti-bullying ambassadors.
- We encourage volunteerism and children act as **Play Leaders, Reading Champions, Mini Leaders, i-Vengers and Lunchtime Leaders** all of whom make decisions. **The School Council** represent the school in decision making for supporting local and national charities.
- The beginnings of democracy are taught through historical research of Ancient Greece/Roman civilisations and the changing role of British monarchs.
- Democracy is also promoted through Learning for Life (PSHE/RE/RSHE) lessons, circle times, assemblies and visitors.

HOW WE PROMOTE THE RULE OF LAW

We teach pupil to appreciate that living under the rule of law in Britain protects individual citizens and is essential for their well-being and safety.

- We have high expectations about pupil conduct and this is reflected in our 'Praise-led' behaviour policy. There are rewards for exhibiting responsible actions and respectful behaviour; demonstration of our values is recognised through such things as our **Star of the Week** assemblies, **Prize Point** rewards, **Star reader/writer/mathematician/curriculum, Glebe Way Award (chosen by Anti-bullying Ambassadors)** and **Achievement Assemblies.**
- Through our school's values, **Thought of the Week** and collective worship, children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing making good choices even when it is difficult.
- The local police officer/PCSO visits the school to talk to the children and explain about their role in society.

- Community groups and Derbyshire Road Safety teams come into school to talk about responsibilities children have in their local community.
- The Fire Service come into school to talk about safety in and out of the home Y6.
- Y6 children take part in the DAaRT programme.
- The school's own **Safeguarding policy** is our guide to best practice.
- Classes are encouraged to make their own suggestions for change through suggestion boxes and class meeting time.
- Children have the opportunity to take part in Bikeability which supports them to make sensible decisions when in the local community and keep themselves safe.
- Project Evolve used in school to support teaching of online safety.

HOW WE PROMOTE INDIVIDUAL LIBERTY

Through our school values, collective worship, **Thought of the Week** and PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport and participate in extra-curricular activities offered including sport and cooking.

- Children are given opportunities to engage in a range of sporting activities during their lunchtimes.
- Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, collective worship and outside organisations, as well as through the PSHE/Learning for Life curriculum.
- Our school has a Forest School, Me Time, Lego Therapy and other interventions which provide pastoral support.
- Our work to prevent bullying is on-going with a clear **Anti-Bullying Policy** throughout the school community.
- Children have the opportunity to take part in Bikeability which supports them to make sensible decisions when in the local community and keep themselves safe.
- Children have the opportunity to take part in extended residential visits in Y4 (Lea Green) and Y6 (PGL).
- A friendship bench and groups are set up and run by children to enable them to support others.
- Local community members attend school to talk about the areas past and those significant people and events within it.
- Children each have a 'Well-being Journal' to record personal thoughts, worries, concerns, opinions which can be shared with adults should they wish.
- Children use colour monsters as a way of expressing feelings.

HOW WE PROMOTE MUTUAL RESPECT

Children are taught to understand the importance of identifying and combatting discrimination.

- We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy and Equal Opportunities Policy.
- Children are taught to respect each other, to be co-operative and collaborative and to look for similarities while being understanding of differences.
- Mutual respect is also promoted through additional PSHE lessons and collective worship.
- EAL support/provision is appropriate, caring and respectful; for adults and children alongside any minority groups such as travelling communities.
- Each year group takes part in and watches performances including Wider Opportunities.
- The local foodbank is supported by the children and families in school.
- A variety of charity events are held and supported by the children and families of the school including: Comic Relief, McMillan, Children in Need, Sport Relief, South Normanton Food Bank.
- Children are involved in actively raising money through school with the support of the PTA (sponsored walk/activity, Summer Fayre, Christmas Fayre)
- Children keep the school clean through litter picking and patrols.

HOW WE PROMOTE THE TOLERANCE OF DIFFERENT FAITHS AND BELIEFS

We teach children that the freedom to choose and hold other faiths and beliefs is protected in law.

- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy.
- Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject is often displayed in the classrooms or around the school. Experience days are held such as **Chinese New Year**.
- This is supplemented by collective worship (Year Group and Whole School) which, although mainly Christian in nature, also marks and celebrates significant religious festivals such as Ramadan and Diwali to name but a few.
- Visits are made by local religious leaders such as CIC and Children have the opportunity to visit places of worship.
- Relationships with local churches are strong and we regularly have visitors in to talk to the children in assembly.
- Visits to local churches.
- During Arts & Culture week, all year groups learn about the faith and culture of a different country.
- Guided Reading texts used to promote discussion eg Bill's New Frock.
- News Shed, First News, Newsround and similar resources used to real life learning.