

Music development plan summary: Glebe Junior School - Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	1 st September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Hannah Johnson (Maternity Leave) Lesley Turner (Nov 2024 – Aug 2025)
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Derby and Derbyshire Music Partnership
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At Glebe Junior School, we offer a positive climate where children are encouraged to develop their learning together, practice their skills and become happy lifelong learners through ambitious and progressive cross-curricular subjects. We have developed a curriculum rich with innovative and exciting learning opportunities built upon our Glebe values.

The Glebe way encompasses the values that are important to us and everything that we do is based around these. We aim for all children to **encourage** others to **enjoy** every opportunity as well as **grow** as **learners** therefore developing their ability to **believe** in themselves.

Bolsover district is ranked as the 26th worst performer against youth social mobility indicators (State of the Nation 2017: Social Mobility in Great Britain) as well as having low Indices of Deprivation (LoD= 11304) so we have ensured our curriculum offers the

experiences necessary to make this knowledge relevant and provide a context from which to learn.

Creative planning ensures that cross-curricular links are made and National Curriculum 2014 Programmes of study for KS2 are utilised, ensuring breadth and balance in core and foundation subjects. Hooks for learning and experimental learning opportunities engage the children from the beginning, and help to address social disadvantage, while working towards authentic outcomes for each topic providing real purpose which motivates children to produce high quality work. We are mindful to take advantage of links with children's previous learning to embed and build on skills previously acquired. Where possible, English skills are taught within the context of the topic and the focus on oracy skills and written work is central to every subject.

At Glebe Junior School we actively promote the spiritual, moral, social and cultural development of our pupils (SMSC). We uphold and teach children about the fundamental 'British Values' which are defined as: democracy; rule of law; individual liberty; mutual respect and tolerance for those of different faiths and beliefs. These values are taught explicitly through PSHE, Religious Education (RE), assemblies and Thought of the Week. Our curriculum planning and delivery includes real opportunities for children to explore these values.

Our Curriculum Map provides an overview of topics covered for each year group and term. Further information can be found in our Termly Curriculum Booklets which are given to all children at the start of each term and are also available in the year group section of Learning or from the office.

Glebe Junior School we aim for all our pupils to develop a life-long love of music, in a school with a musical atmosphere through a wide range of quality musical experiences which engage and inspire them. At the heart of the music curriculum are creativity, curiosity and excitement and children who are developing increased self-confidence, self-esteem and collaborative skills. We aim to build a curriculum with the Model Music Curriculum on Charanga with a progressive pathway for every child. We also work closely alongside Derby and Derbyshire Music partner who provide specialist teaching and tuition in a variety of instruments. Music opportunities will support children's mental health and allow them time to express their emotions.

Children will perform, listen and analyse critically, sing, improvise and compose music and understand the musical elements as building blocks within music.

Children at Glebe have access to a high-quality Music lesson for 1 lesson (1 hour) a week.

Charanga's English Model Music Curriculum Scheme is aligned with the National Curriculum for Music and the non-statutory Model Music Curriculum (MMC) Guidance published by the DfE in 2021.

This Scheme provides clearly-sequenced units and lessons with week-by-week support for each year group. There are lesson plans, assessment documentation, a clear learning progression, as well as engaging and exciting songs and resources to support every lesson. Key Learning and Outcomes with 'I Can' statements are provided to be used alongside assessment grids.

Our Scheme follows a spiral approach to musical learning, with children revisiting, building and extending their knowledge and skills incrementally. In this manner, their learning is consolidated and augmented, increasing musical confidence and enabling them to go further. Teachers can adapt their teaching to respond to the strengths and needs of the children they teach.

Music continues to build learning in small, incremental steps. Pupils develop their playing with increasing accuracy, fluency, control and expression. Listening develops aural memory and children develop an understanding of the history of music by using the learning timeline to place and sequence pieces, spotting links between them and seeing the history of music develop.

In Year 3, for 10 weeks pupils have music lessons for an hour a week with the music specialist from the Derby and Derbyshire Music Partnership and learn to play the Ukulele. Year 4 pupils are taught a series of carefully planned and put together lessons by the Derbyshire Music Partnerships delivered by the class teacher.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Outside of lesson time, pupils participate 30 minute weekly separate Upper key stage and lower key stage singing assemblies led by music lead. These sessions focus on enjoyment and being part of a massed choir rooted in skills development.

Teachers and leaders have the opportunities to attend up-to-date session CPD through modelling and coaching.

Glebe Junior School is a Music Mark accredited school and currently holds the Silver Artsmark Award, awarded by Arts Council England.

Singing is used to support developing class ethos and to support learning across the curriculum

The whole school sing together at times of celebration and massed events.

Music outcomes are often shared and performed either live to parents, SLT, Governors other pupils. Some of these include Y3 Ukulele class performances, Mini class

performances within and cross year groups, peer to peer evaluation, concerts to families at Christmas and in the summer, performances at the summer fayre, performances throughout the year within various settings in the community and the Y6 Leavers production.

A choir for pupils across all year groups to join once a week currently at lunchtimes. This choir is inclusive and open to all, adult provision offered for any pupils who need 1:1 support, if required.

All pupils this year had the ability to watch an online pantomime subsidised by school (pantomimes have previously been attended at Mansfield Palace Theatre)

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

This year the pupils at Glebe will again get the opportunity to perform in a range of venues – eg Junction 28 church for their Christmas events, The Postmill Centre Christmas fayre and South Normanton Community Church Christmas service.

Each Year 3 class at the end of their 10 week Ukulele tuition will put on a performance in the school hall for families to attend.

Assistant head to look into attending the Christmas pantomime at Mansfield Palace Theatre this year. All pupils to have the ability to attend. Access to online pantomime

Music leader to look into attending the Young Voices concert again this year at Sheffield Arena (have attended in previous years).

Glebe Junior School to a continue strong working relationship with Derby and Derbyshire Music Partnership.

Music Leaders looking into the possibility to start offering the opportunity for children access other forms of music tuition through outside agencies.

In the future

This is about what the school is planning for subsequent years.

Pupils could engage or take part in activities as part of world music day which is to take place on the 21st Jun 2025.

Opportunities for closer links with the 2 infants feeder schools and the Secondary schools for a greater link in curriculum progression.

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Our local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.