



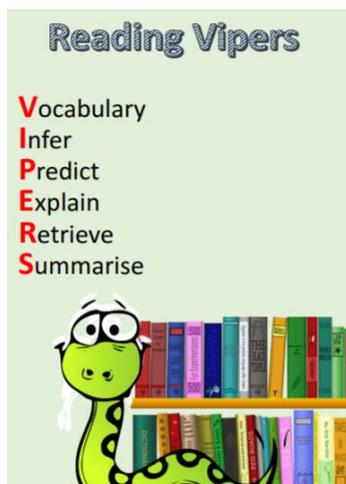
Glebe Junior School

How do we teach reading at Glebe Junior School?

Whole-Class Reading Sessions

All children of all attainment bands are immersed in the same high-quality literature and the discussions that these texts promote. Teaching the whole class means that all pupils can read with the teacher more regularly, moving faster through more challenging/longer novels; benefitting from the teachers' expert explanations, modelling, questioning and feedback.

Every session is different, led by the potential the text has to offer and may include activities such as: 'I wonder...', 'Prediction', 'Character studies', 'Alternative endings', 'Find the evidence that...' – to name a few. Reading and comprehension skills are covered through our whole school approach to VIPERS.



Whole class book study sessions run approximately 3 times per week. Each year group will study at least 3 full books in detail throughout the year.

Other Teaching of Reading

During English lessons, children are taught features of text types/books, specific language/sentence structures and are supported to read at a higher attainment level than their reading books.

Throughout the whole curriculum (For example: Science, Geography, RE etc), children will encounter comprehension activities that will require the application of their taught reading skills.

Further Support

Children who struggle with the fluency and/or the decoding aspects of reading are targeted with extra interventions; for example, phonics, inferential reading, precision teaching etc. This is coordinated by the class teacher, teaching assistant and year lead. The SENCO is involved if necessary.

Support At Home

We recognise the vital role that you at play home. We would be grateful if you could continue to read/discuss texts with your child at least four times a week. To ensure that the child's reading development continues to move forward, we would encourage parents to question their child about what they are reading, at an appropriate time, to extend their reading and share their enjoyment of the book. Please write in their diaries when you have completed any reading activity.

Children in years 3 and 4 have access to the intervention Lexia which would encourage them to use at home as well as in school. All children in school have log in details for MyOn – an online library with access to over 6000 books. Please encourage your children to use this at home.

Homework Diaries

Staff check diaries each week; we would benefit from them being returned to school each day. They are a good way to communicate with your child's teacher and they will respond to questions/comments; however, if anything is urgent please contact the school to speak to the teacher. As your child engages in daily reading activities we will not always make comments in their diaries – we keep notes of the activities in our own school records.

Many thanks in helping us to create a language-rich school.

Sophie Titmus
English Lead September 2022

