

## Promoting British Values

Our school meets the requirements of the Education Act 2002 (Section 78) by promoting the spiritual, moral, social and cultural (SMSCD) development of our pupils. Through SMSCD provision, we actively promote British Values. The Government defines British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.**

Value	How do we promote it?
<p><b>Democracy</b></p> <p>Links to school values:  <b>Honesty, Respect, Independence, Consideration, Tolerance, Inclusion, Co-operation, Support, Understanding</b></p> <p><b>UN CRC Article 12:</b> Children have the right to say what they think should happen when adults are making decisions that affect them and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> <li>• We teach how citizens can influence decision-making through the democratic process.</li> <li>• We have an elected School Council. This is used as an opportunity to promote and teach respect about democracy and the electoral process.</li> <li>• We have elected House Captains who lead their houses and represent co-operation, support and understanding during team and school events.</li> <li>• We encourage volunteerism and children act as <b>Play Leaders, Book Buddies, Reading Champions, Lunchtime Leaders</b> and <b>Golden Mile</b> supervisors all of who make decisions. <b>The School Council</b> represent the school in decision making for supporting local and national charities.</li> <li>• The beginnings of democracy are taught through historical research of Ancient Greece/Roman civilisations and the changing role of British monarchs.</li> <li>• Democracy is also promoted through additional PSCH lessons, circle times, assemblies and visitors.</li> </ul>

Value	How do we promote it?
<p><b>The Rule of Law</b></p> <p>Links to school values:  <b>Honesty, Responsibility, Inclusion, Co-operation, Teamwork, Communication</b></p> <p><b>UN CRC Article 19:</b> Governments should ensure that children are properly cared for and protect them from violence, abuse and neglect by their parents or anyone else who looks after them.</p>	<ul style="list-style-type: none"> <li>• We teach pupil to appreciate that living under the rule of law in Britain protects individual citizens and is essential for their well-being and safety.</li> <li>• We have high expectations about pupil conduct and this is reflected in our 'Praise-led' behaviour policy. There are rewards for exhibiting responsible actions and respectful behaviour; demonstration of our values is recognised through such things as our week <b>Star of the Week</b> assemblies, <b>Prize Point</b> rewards, <b>Lunchtime Rewards</b> and <b>Achievement Assemblies</b>.</li> <li>• Through our school's values, <b>Thought of the Week</b> and collective worship, children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing making good choices even when it is difficult.</li> <li>• The local police officer/PCSO visits the school to talk to the children and explain about their role in society.</li> <li>• Community groups and Derbyshire Road Safety teams come into school to talk about responsibilities children have in their local community.</li> <li>• The Fire servie come into school to talk about safety in and out of the home.</li> <li>• The school's own <b>Safeguarding policy</b> is our guide to best practice.</li> <li>• Classes are encouraged to make their own suggestions for change through suggestion boxes and class meeting time.</li> <li>• Children have the opportunity to take part in Bikeability and Scooterbility which support them to make sensible decisions when in the local community and keep themselves safe.</li> </ul>

Value	How We Promote It
<p><b>Individual Liberty</b></p> <p>Links to school values:  <b>Honesty, Freedom, Teamwork, Perseverance, Determination, Curiosity</b></p> <p><b>UN CRC Article 31:</b> All children have a right to relax and play and to join in a wide variety of activities.</p> <p><b>UN CRC Article 15:</b> Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> <li>• Through our school values, collective worship, <b>Thought of the Week</b> and PSCHÉ programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport and participate in extra-curricular activities offered including sport and cooking.</li> <li>• Children are given opportunities to engage in a range of sporting activities during their lunchtimes.</li> <li>• Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, collective worship and outside organisations, as well as through the PSCHÉ curriculum.</li> <li>• Our school has a Forest School, Positive Play and Interventions which give pastoral support.</li> <li>• Our work to prevent bullying is on-going with a clear <b>Anti-Bullying Policy</b> throughout the school community.</li> <li>• Children have the opportunity to take part in Bikeability and Scooterbility which support them to make sensible decisions when in the local community and keep themselves safe.</li> <li>• Children have the opportunity to take part in extended residential visits starting in Year 3 with a sleepover, Y4 go to Lea Green and Y6 attend a PGL centre.</li> <li>• Children plan and organise their own lunchtime clubs.</li> <li>• A friendship bench and groups are set up and run by children to enable them to support others.</li> <li>• Local community members attend school to talk about the areas past and those significant people and events within it.</li> </ul>

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<p data-bbox="91 142 324 172"><b>Mutual Respect</b></p> <p data-bbox="91 217 409 247">Links to School Values:</p> <p data-bbox="91 253 1003 360"><b>Appreciation, Teamwork, Honesty, Understanding, Tolerance, Courage, Perseverance, Determination, Loyalty, Acceptance, Inclusion</b></p> <p data-bbox="91 405 1070 512"><b>UN CRC Article2:</b> The convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p data-bbox="91 557 1099 663"><b>UN CRC Article 30:</b> Children have the right to learn and use the language and customs of their families, whether these are shared by the majority of the people in the country or not.</p>	<ul data-bbox="1182 145 2136 1018" style="list-style-type: none"> <li>• Children are taught to understand the importance of identifying and combatting discrimination.</li> <li>• We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy and Equal Opportunities Policy.</li> <li>• Children are taught to respect each other, to be co-operative and collaborative and to look for similarities while being understanding of differences.</li> <li>• Mutual respect is also promoted through additional PSCH lessons and collective worship.</li> <li>• EAL support/provision is appropriate, caring and respectful; for adults and children alongside any minority groups such as travelling communities.</li> <li>• Each year group takes part in and watches performances.</li> <li>• The local foodbank is supported by the children and families in school.</li> <li>• A variety of charity events are held and supported by the children and families of the school including: Comic Relief, McMillan, Children in Need, South Normanton Food Bank.</li> <li>• Children are involved in actively raising money through school with the support of the PTA (sponsored walk, Summer Fayre, Christmas Fayre)</li> <li>• Children keep there are clean through litter picking and patrols.</li> </ul>

Value	How We Promote It
<p data-bbox="94 142 685 172"><b>Tolerance of Different Faiths and Beliefs</b></p> <p data-bbox="94 217 403 247">Links to school values:</p> <p data-bbox="94 253 1003 360"><b>Appreciation, Teamwork, Honesty, Understanding, Tolerance, Courage, Perseverance, Determination, Loyalty, Acceptance, Inclusion</b></p> <p data-bbox="94 405 1104 547"><b>UN CRC Article 14:</b> Children have the right to think and believe what they want and to practice their religion as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul data-bbox="1182 145 2141 933" style="list-style-type: none"> <li data-bbox="1182 145 2141 212">• We teach children that the freedom to choose and hold other faiths and beliefs is protected in law.</li> <li data-bbox="1182 220 2141 287">• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy.</li> <li data-bbox="1182 295 2141 515">• Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children’s work on this subject is often displayed in the classrooms or around the school. Experience days are held such as <b>Refugee Day</b> and <b>Chinese New Year</b>.</li> <li data-bbox="1182 523 2141 665">• This is supplemented by collective worship (Year Group and Whole School) which, although mainly Christian in nature, also marks and celebrates significant religious festivals such as Ramadan and Diwali.</li> <li data-bbox="1182 673 2141 740">• Visits are made by local religious leaders such as CIC and Children have the opportunity to visit places of worship.</li> <li data-bbox="1182 748 2141 815">• Relationships with local churches are strong and we regularly have visitors in to talk to the children in assembly.</li> <li data-bbox="1182 823 2141 853">• We have a link with St Kitts School through a local church leader.</li> <li data-bbox="1182 861 2141 928">• Year 6 have the opportunity to become penpals with children from an inner city school in Sheffield.</li> </ul>