



Glebe Junior School

Homework Policy

Date	Approved by	Minute Number
13 July 2020	Full Governors	FGB07/07/20
8 June 2021	TLAC	TLAC04/06/21
21 June 2022	TLAC	TLAC04/06/22
10 July 2023	RMC	RMC05/07/23 – minor changes
11 June 2024	TLAC	TLAC05/06/24 – no changes

This policy should be read in conjunction with the following: Framework for Effective Teaching, Teaching and Learning Policy, Marking and Response Policy, Behaviour Policy, Assessment Policy, Anti-Bullying Policy, Equalities Policy, Special Educational Needs Policy and Child Protection Policies.

1.0 Context

This policy has been updated after whole staff discussion, the sampling of children and parents' points of view. It also takes into account latest publications from the DfE and Ofsted, and good practice guidance from Local Authority.

2.0 Principles

Governors and the Leadership Team believe that the most important element of homework is the engaging of parents in their child's school life. Research shows lunchtime clubs are not as effective as work completed at home with a family member. It is the interest shown which is important, the listening and discussing, not the ability or knowledge of the family member.

Governors also feel that particularly in the lower year groups, homework should not dominate children's evenings/weekends and children should be encouraged by family to develop outside interests, such as sports, drama, music, and social groups. South Normanton is fortunate in having a wide range of available activities within a short distance.

Governors and staff also recognise the limited benefit to children's learning of filling in worksheets or pages of sums. Parents who wish to, may purchase books for their child to complete at all well-known book shops.

3.0 Aims of Homework

- To raise standards and improve the quality of children's learning experience across the curriculum through reinforcement and revision.
- To support children towards greater independence, developing their organisational, study skills and individual responsibility.
- To promote and provide opportunities for parents and children to work in partnership

4.0 Expectations

4.1 Staff

- Activities set for homework may have been taught in class,
- Some activities will be '**pre-learning**', preparing children for next week's lessons or establishing skills and knowledge to allow work to be set at the right level for all children.
- Staff will ensure additional copies are available in case sheets/books are lost,
- All homework will be shared on the website,
- Children will have 1 school week to complete homework,
- A member of staff will read and counter-sign the diary weekly,
- Prize points will be awarded for completed homework and a completed diary.
- A record will be kept of children who have completed homework.

- If homework is repeatedly not completed, children will be given time at break or lunch with a teacher/teaching assistant to support their learning.

4.2 Children

- All children will take responsibility for taking homework and sharing it with a family member,
- All children will be expected to attempt homework set,
- If not completed at home, children will complete homework at break or lunchtime.

4.3 Parents/Carers

Parents are asked to:

- show an interest in the homework
- listen to their child read
- practise times tables through games, activities and online websites/apps
- for other work provide a quiet, suitable place
- work with their child whenever it is necessary
- encourage their child to be independent
- encourage and praise the efforts of their child.
- sign the homework diary each week, including comments
- when necessary, check Glebe website for their child's homework task

5.0 Feedback from Homework

Feedback to children from staff will be;

- discussions with individuals, groups or the class
- marking
- self and peer assessment
- praise for those who have completed tasks and children's efforts

6.0 Responsibilities and Roles

- Governors to monitor effectiveness of the policy.
- Senior Leadership Team, to monitor and evaluate policy, through: discussion/questionnaires with children, parents, Teachers and Teaching Assistants.
- Head of Year Leaders termly ensure a termly curriculum letter is put on the website for parents giving clear guidelines as to expected homework.

7.0 Review of Policy

When reviewing the effectiveness of this policy, governors and staff will take into account information from children and parent survey, data on outcomes, feedback from monitoring processes.

This policy will be reviewed every year or earlier where necessary due to legislation changes or on request by a governor or member of staff.

Appendix 1 – Weekly Homework Guidelines

Priority Homework;

1. The most important homework for any child is **Reading**. Please support your child by ensuring they read to an adult or independently at least 4 times a week. Please comment in their diary.
2. Also it is important for children to learn their **times tables**. This is best through games and activities (including on-line – TTRockStars, White Rose 1 minute maths app) though some homework sheets given will relate to times tables. Please practise at least weekly and comment in their diary. The National Curriculum 2014 expects all children to be fluent in all tables up to 12 x 12 by the end of Y4.
3. **Physical Activity**; All children are asked to take part in daily 30:30 – thirty minutes of outside activity at school and thirty minutes at home.

Homework	Year 3	Year 4	Year 5	Year 6
Spelling Activity (not test)	Once a week.	Once a week.	Appropriate for the child.	Appropriate for the child.
Reading with an adult	Four times a week.	Four times a week.	Four times a week.	Four times a Week.
Times Tables Activity with parent	Once a week.	Once a week.	Once a week.	Appropriate for the group.
Mathematics	Once a week	Once a week	Once a week	Once a week.
Handwriting	As appropriate.	As appropriate.	As appropriate.	As appropriate.