



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Children to be active at lunchtimes	Children take part in lunchtime activity with Mini Leaders supervised and arranged by MDS.	Continue with Mini Leader training and development (AVSSP) Track hours and reward with Badges and Certificates.
Extra- Curricular Clubs	Girls and Boys Football, Cricket, Multi Sports, Dance- Children have enjoyed a wide variety of clubs which have been run by Teachers and Coaches.	The clubs are varied and lots of opportunities. Continue to offer to Lower School.
Raise the profile of PE and Sport across school	PE is valued across school and classes have two lessons a week.	Across school the majority of children enjoy PE and are enthusiastic about it. Pupil survey to be completed in Aut term to find out views and requirements.

<p>Develop staff expertise- PE Coordinator to work alongside teachers-planning and deliver. AVSSP Coach to work alongside Teachers.</p> <p>Enter competitions and events</p>	<p>Teachers have gained knowledge and expertise which has a positive impact on their teaching.</p> <p>Children have taken part in competitions and events in AVVSP. Plus events have been attended by children on SEND register.</p>	<p>Teachers continue to grow in confidence and this will be built on in 2024/25. A survey will be carried out in the autumn term to gauge opinions and needs.</p> <p>All available competitions were entered where possible. Competitions held in the school day sometimes proved difficult with transport and cover for teachers. Aim in next year to run some Intra School Competitions.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>*To improve pupils overall fitness. Lunchtime Activities/ Challenges Physical Activity at afternoon break. Whole school Cross Country twice a year.</p>	<p>MDS, Mini Leaders, PE Coordinator and children. The MDS will set up and supervise the Mini Leaders. KW to train Mini Leaders MDS training Teachers to organize and lead Physical Activity in pm.</p>	<p>Key Indicator 2- Regular Physical Activity. The government recommend the Daily 60- 60 minutes of activity a day.</p>	<p>Children will be active and feel the benefits of increased physical and mental health. Higher fitness levels will be evidenced in whole school data.</p>	<p>£1000</p>
<p>*Increase responsibility of Mini Leaders- Use AVSSP training and Mini leader conference with Mini Leader work in school. Mini Leaders to lead After School Clubs.</p>	<p>Mini Leaders PE Coordinator. AVSSP- Mini Leader training</p>	<p>Key Indicator 2 – Regular Physical Activity  3- Profile of PE and sport raised across school.</p>	<p>Mini Leaders confident to lead children within school. Year 5 Mini Leaders trained later in year ready for Year 6. Leaders will log hours and gain Volunteer hours badges from AVVSP. Mini Leaders- Role Models for Lower School Children.</p>	<p>£1000</p>

<p>*CPD for Teachers PE Coordinator and AVSSP Coach to work alongside teachers to plan/teach and deliver a unit of work. Teachers to team teach and use ideas and knowledge to improve and enhance their own PE provision.</p>	<p>Teachers in school. Identified from Questionnaire in Aut term.</p> <p>PE Coordinator AVSSP.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Teachers gain confidence to deliver effective PE lessons and extra- curricular clubs. Expertise is shared.</p>	<p>£10,000 – work alongside PE Coordinator and CPD from AVSSP.</p>
<p>*CPD within school and sessions provided by the AVSSP.</p>	<p>Teachers/ PE Coordinator/AVSSP</p>	<p>Key Indicator 1 Key Indicator 3</p>	<p>Ideas and expertise shared and used across school. Evidence in HQ PE lessons across school.</p>	<p>£2000- Cover for teachers attending CPD.</p>
<p>*Renew subscription to PE Scheme to assist teachers. Get Set 4PE. Teachers use to support planning and delivering HQ PE lessons.</p>	<p>Teachers/ PE Coordinator</p>	<p>Key Indicator 1 Key Indicator 3</p>	<p>Scheme used to deliver HQ PE lessons. Teachers use to improve own knowledge and gain confidence.</p>	<p>£500 for Scheme and CPD linked to scheme.</p>

<p>*Take part in the full programme of activities and competitions offered by the AVSSP. Subscribe to AVSSP and attend competitions/ events/ festivals and conferences. Children will prepare in school and represent their school at an Amber Valley Competition. This will be celebrated in assembly and on the newsletter.</p>	<p>PE Coordinator/ Teachers/ Children</p>	<p>Key Indicator 5- Increased participation in competitive sport.  Key Indicator 3</p>	<p>Children are proud of their achievements and work towards competitions. The opportunities are available for all children including SEND.</p>	<p>Subscription to AVSSP £3000  Transport costs for events/ supply cover- £1000</p>
<p>*Conduct Teacher, Pupil and Parent Voice Survey Identify general attitudes towards PE within school. Put actions in place- e.g. Extra-Curricular clubs Girls who are reluctant in PE.</p>	<p>PE Coordinator/ Teachers/ Pupils/Parents</p>	<p>Key Indicator 2 Key Indicator 3 Key Indicator 4</p>	<p>Areas of action identified and provision put in place.</p>	<p>£300- Supply Cover</p>

<p>*Maintain and provide PE equipment suitable for HQ PE lessons and Extra- Curricular Lunchtime and After School Clubs.</p>	<p>PE Coordinator</p>	<p>Key Indicator 2 Key Indicator 3 Key Indicator 4</p>	<p>Children have all the relevant equipment they need to access HQ PE. Equipment is replaced and maintained throughout the year. A variety of equipment to be on offer to enhance Extra - Curricular Clubs.</p>	<p>£1000</p>
<p>Address Mental Health and Wellbeing of Staff and Children.</p>	<p>Teachers Pupils TAS MDS</p>	<p>Key Indicator 2 Key Indicator 4</p>	<p>Wellbeing Evening to promote activities which can be used instead of going on phones/screens. PE Coordinator to lead.</p>	<p>£300</p>

## Key achievements 2024-25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		

Signed off by:

Head Teacher:	Steve Watson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Katie Watson
Governor:	Frank Earnshaw
Date:	