



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Children to be active at lunchtimes	Children take part in lunchtime activity with Mini Leaders supervised and arranged by MDS.	Continue with Mini Leader training and development (AVSSP)
Extra- Curricular Clubs	Girls and Boys Football, Cricket, Multi Sports, Dance - children have enjoyed a wide variety of clubs which have been run by Teachers and Coaches.	The clubs are varied and lots of opportunities. Continue to offer to Lower School.
Raise the profile of PE and Sport across school	PE is valued and classes have two lessons a week.	Across school the majority of children enjoy PE and are enthusiastic about it. A Pupil Survey to be conducted in the autumn term to gauge opinion and needs.

<p>Develop staff expertise - PE Coordinator to work alongside teachers - planning and deliver. Bolsover Coach to work alongside Teachers.</p> <p>Enter competitions and events</p>	<p>Teachers have gained knowledge and expertise which has a positive impact on their teaching.</p> <p>Children have taken part in competitions and events in BSSP.</p>	<p>Teachers continue to grow in confidence and this will be built on in 2023/24. A survey will be carried out in the autumn term to gauge opinions and needs.</p> <p>All available competitions were entered where possible. Competitions held in the school day sometimes proved difficult with transport and cover for teachers.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To improve pupils overall fitness. Lunchtime Activities/ Challenges	MDS, Mini Leaders, PE Coordinator and children. The MDS will set up and supervise the Mini Leaders	Key Indicator 2- Regular Physical Activity. The government recommend the Daily 60- 60 minutes of activity a day.	Children will be active and feel the benefits of increased physical and mental health. Higher fitness levels will be evidenced in whole school data.	£1000
Increase responsibility of Mini Leaders- Use AVSSP training and Mini leader conference with Mini Leader work in school. Mini Leaders to lead After School Clubs.	Mini Leaders PE Coordinator.	Key Indicator 2 – Regular Physical Activity  3- Profile of PE and sport raised across school.	Mini Leaders confident to lead children within school. Year 5 Mini Leaders trained later in year ready for Year 6. Leaders will log hours and gain Volunteer hours badges from AVVSP.	£1000

<p>CPD for Teachers PE Coordinator and Bolsover Coach to work alongside teachers to plan/teach and deliver a unit of work. Teachers to team teach and use ideas and knowledge to improve and enhance their own PE provision.</p>	<p>All teachers across school.  PE Coordinator AVSSP.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 5: Increased participation in competitive sport.</p>	<p>Teachers gain confidence to deliver effective PE lessons and extra- curricular clubs.</p>	<p>£10,000 – work alongside PE Coordinator and CPD from AVSSP.</p>
<p>CPD within school and sessions provided by the AVSSP.</p>	<p>Teachers/ PE Coordinator/AVSSP</p>	<p>Key Indicator 1 Key Indicator 3</p>	<p>Ideas and expertise shared and used across school. Evidence in HQ PE lessons across school.</p>	<p>£2000- Cover for teachers attending CPD.</p>
<p>Renew subscription to PE Scheme to assist teachers. Get Set 4PE. Teachers use to support planning and delivering HQ PE lessons.</p>	<p>Teachers/ PE Coordinator</p>	<p>Key Indicator 1 Key Indicator 3</p>	<p>Scheme used to deliver HQ PE lessons. Teachers use to improve own knowledge and gain confidence.</p>	<p>£1000 for Scheme and CPD linked to scheme.</p>

<p>Take part in the full programme of activities and competitions offered by the AVSSP.</p> <p>Subscribe to AVSSP and attend competitions/ events/ festivals and conferences.</p> <p>Children will prepare in school and represent their school at a District Competition. This will be celebrated in assembly and on the newsletter.</p>	<p>PE Coordinator/ Teachers/ Children</p>	<p>Key Indicator 5- Increased participation in competitive sport.</p> <p>Key Indicator 3</p>	<p>Children are proud of their achievements and work towards competitions. The opportunities are available for all children including SEND.</p>	<p>Subscription to AVSSP £3000</p> <p>Transport costs for events- £1000</p>
<p>Conduct Teacher, Pupil and Parent Voice Survey</p> <p>Identify general attitudes towards PE within school.</p> <p>Put actions in place- e.g. Extra-Curricular clubs Girls who are reluctant in PE.</p>	<p>PE Coordinator/ Teachers/ Pupils/Parents</p>	<p>Key Indicator 2</p> <p>Key Indicator 3</p> <p>Key Indicator 4</p>	<p>Areas of action identified and provision put in place.</p>	<p>£300</p>

Maintain and provide PE equipment suitable for HQ PE lessons and Extra- Curricular Lunchtime and After School Clubs.	PE Coordinator	Key Indicator 2 Key Indicator 3 Key Indicator 4	Children have all the equipment they need to access HQ PE. Equipment is replaced and maintained throughout the year. A variety of equipment to be on offer to enhance Extra - Curricular Clubs.	£3000
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Take part in a full calendar of competition events AVSSP	We have competed in: Boys Football, Girls Football, Sportshall Athletics, Sportshall Athletics Plus, Basketball, Handball, Multi Sports Festival Plus, Dance Platform x 2, Boys Futsal, Boccia Plus, Girls Futsal, Dodgeball, Dodgeball Plus, Girls Tag Rugby Festival, Boys Tag Rugby Festival, Tag Rugby Competition, Cross Country, Netball High 5, Tri Golf, Boys Kwik Cricket, Quad Kids, Girls Kwik Cricket, Junior Leadership Conference, Health and Wellbeing Conference, Sports Leadership Training, Embark Dance Festival	Children have competed in a variety of events across the Yr groups. Next year the aim will be to try and give the opportunity to any child in Y6 who <b>wants</b> to take part in a competition.  Provide more intra school competitions within school for children who don't want to enter the competitions out of school.  The leaders have enjoyed the courses and brought back some good ideas to school.
To improve Children's fitness	Children have worked on their overall fitness	Some children have become fitter but overall this needs to improve further. As a school we need to address Healthy Eating and fitness. Ideally we would involve Parents and get them involved and into school.
PE Coordinator to work with teachers to deliver HQ PE.	KW has worked with classes across school. The teachers have observed, planned and taught their own lessons. KW has observed lessons and discussed with teachers.	This has been successful and teachers have commented on how their confidence has improved. Most teachers are confident in teaching outdoor PE but less in indoor PE. This will be a focus next year.
Offer variety of After School Clubs	After School Clubs: Netball, Basketball, Multi Sports, Cricket, Dance, Hobby Horse, Football.	A lot of clubs offered- would like to offer even more next year. Ask teachers to offer one, if possible, in the first half term.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	49%	This year group had school swimming in Year 4 after Covid. There was a large percentage of children who couldn't swim at all and / or hadn't been to a swimming pool. Although 49% appears low there was great progress over the year with lots of children going from non- swimmers to be confident in the water.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	49%	The children who can swim 25 metres could swim using all three strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>49%</p>	<p>All children who are confident in the water and can swim 25 metres accessed the self rescue lessons.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>This is something we have discussed and will look at the logistics for this year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Two Year 4 teachers have attended Swimming CPD and this year someone will attend the AVSSP CPD. The teacher who taught the Year 4 at the Swimming pool was confident and proficient and this directly impacted the children's progress.</p>

Signed off by:

Head Teacher:	Steve Watson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Katie Watson
Governor:	Frank Earnshaw
Date:	15/07/24